

Greene County School District -NC

School Psychologist (172)

JOB POSTING

Job Details

Posting ID

172

Title

School Psychologist

Description

Job Title: School Psychologist
Reports To: Exceptional Children's Director
Full-Time: 11 Months
Salary: School Psychologist Salary Scale

Position Summary:

The school psychologist facilitates learning and promotes the cognitive, social, and personal development of all students. The role of the school psychologist is to provide psychological services to and collaborate with educators, administrators, families, and other mental health professionals to create safe, healthy, and supportive learning environments for all students. The school psychologist reports to the Exceptional Children's Program Director.

Essential Functions:

- **Major Function: Assessment and Interpretation**
 - Identifies and assesses the learning, development, and adjustment characteristics and needs of individuals and groups.
 - Assists in early identification of students' learning and adjustment problems.
 - Conducts assessments appropriate to the focus of concern and according to prevailing professional standards.
 - Conducts assessments with consideration of the characteristics of the student or group of students (including ethnic, cultural, socio-economic, and handicapping consideration(s)).
 - Identifies and assesses the environmental factors that affect learning and adjustment.
 - Assists in identifying factors in the learning environment that may affect the student and assessing their degree of impact.
 - Uses assessment data about the student and his/her environment(s) in developing appropriate interventions and programs
 - Integrates data from assessment procedures and develops hypotheses relative to (1) instructional and educational programming and (2) program eligibility and placement.
 - Assists in planning, developing, and assessing interventions and programs.
- **Major Function: Direct Interventions for Students**
 - Provides interventions to students to support the teaching process and to maximize learning and adjustment
 - Teaches students how to develop effective learning strategies and personal and social skills.
 - Counsels students on educational and personal adjustment issues.
 - Evaluate the effectiveness of individual and group interventions and modify interventions based on data collected.
 - Provides crisis intervention services on an emergency basis.
- **Major Function: Consultation and Training**
 - Provides consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
 - Demonstrates knowledge of consultation modes and processes.

- Consult with teachers, other school staff, and parents about ways to facilitate learning and adjustment for individuals or groups of students.
 - Consults with teachers and other school staff on classroom, school, or system needs.
 - Helps provide liaison and coordination between the school system and other relevant agencies to facilitate services for students and families.
 - Interprets educational policies, programs, and procedures related to psychological services.
 - Provides information, and/or education in the application of learning theory, child development, and other psychological principles to school personnel and parents.
 - Plans, implements, and assesses the effectiveness of interventions, professional development activities, and/or programs.
- **Major Function: Program Development**
- Assists in the planning, development, and evaluation of programs to meet identified learning and adjustment needs.
 - Conducts and/or assists in conducting formal and informal needs assessments to determine program characteristics and needs.
 - Works with others to develop programs and program strategies to maximize learning for students.
 - Assists in planning for the evaluation of programs.
 - Assists school personnel in analyzing, interpreting, and disseminating results of program evaluations.
- **Major Function: School Psychology Program Implementation**
- Delivers a planned and coordinated program of psychological services.
 - Assists in the development of a comprehensive program of services to all students.
 - Adheres to established program goals, priorities, and objectives.
 - Plans, maintains, and/or participates in a system of accountability for services provided.
- **Major Function: Professional Practice and Development**
- Applies ethics and standards of professional practice in the delivery of school psychological services and observes relevant laws and policies that govern practice.
 - Delivers services consistent with the National Association of School Psychologists (NASP) and the American Psychological Association (APA) ethical principles and professional standards of practice.
 - Observes federal, state, and local policies and regulations in the delivery of school psychological services.
 - Works to ensure students' rights and welfare in the school and community.
 - Participates in professional organizations and continually seeks to improve professional knowledge and skill.
 - Engages in continuing professional development by assessing
- **Major Function: Communication and Relationship Skills**
- Communicates effectively with students, parents, and school staff.
 - Effectively communicates knowledge and ideas orally to individuals and groups
 - Effectively communicates knowledge and ideas in writing.
 - Maintains effective interpersonal relationships and communication in the professional setting.

Additional Job Functions or Assigned Tasks:

- Supervises the psychological practice and performance of the School Psychology Intern as Field Supervisor in conjunction with the University Supervisor.
- Provides consultation services to the Exceptional Children's Director, the Exceptional Compliance & Curriculum Specialists, the Reading and Intervention Specialist, Behavior Support personnel, MTSS Teams, and other school system personnel as requested.
- Navigates, enter data and produces reports using the Every Child Accountability Tracking System (ECATS).

- Serves on various leadership teams as designated by the Exceptional Children’s Director.
- Performs other duties as assigned by the Exceptional Children’s Director.

Certification and Qualifications:

- Master of Arts and Certificate of Advanced Studies in School Psychology from an accredited institution.
- Must hold or be eligible to hold licensure by the North Carolina State Department of Public Instruction.
- Exemplary leadership and interpersonal skills.
- Exemplary organizational skills.

Minimum Qualifications or Standards Required to Perform Essential Job Functions:

- Must be knowledgeable of psychometrics and psychological best practices.
- Must be knowledgeable of pedagogy and learning theory.
- Must be knowledgeable of Exceptional Children’s law and IDEA
- Must be knowledgeable of Exceptional Children’s paperwork per state procedures
- Must be knowledgeable of Exceptional Children’s best practices.

Other Requirements:

- Must maintain an acceptable attendance record and be punctual
- Maintain confidentiality

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees for this job.

<i>Shift Type</i>	Full-Time	<i>Salary Range</i>	
<i>Salary Code</i>	Per Month	<i>Job Category</i>	Licensed
<i>External Job Application</i>	Licensed	<i>Internal Job Application</i>	Licensed
<i>Location</i>	Greene County Schools - Central Office	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>			

Job Application Timeframes

<i>Internal Start Date</i>	11/15/2024	<i>General Start Date</i>	11/15/2024
<i>Internal End Date</i>		<i>General End Date</i>	

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	Jennifer Gardner	<i>Title</i>	Exceptional Children Director AIG & 504 District Coordinator
<i>Location</i>	Greene County Schools - Central Office	<i>Phone</i>	
<i>Email</i>			

References

<i>Automatically Send Reference Check</i>	No	<i>Reference Check Form</i>
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